

Welcome to Ms. Newton's 4th Grade Homeroom!

Math 4:

What to Bring to Math 4

- Planner
- Pencil bag
(with pencil, red checking pencil, highlighter, colored pencils, scissors, glue stick, and expo markers)
- Math folder (with notebook paper)

Class Information/Text(s)

- Singapore Math, *Primary Mathematics Textbooks* 4A & 4B
- Singapore Math, *Primary Mathematics Workbooks* 4A & 4B

Grading

Homework 10%

Classwork/Participation 20%

Quick Checks 40%

Tests 30 %

Dear Math Students,

I am so happy to have you in my class. We will work hard to develop and sharpen your math skills, and we'll have lots of fun as well. It is important for you to do your homework each day to practice what we learn in class. Here are some rules about how to do your work (see an example below.)

1. Always copy problems (except word problems) using pencils only.
2. Show every step needed to solve the problem: No work = no credit
3. Work vertically down the page in ONE COLUMN. Skip lines between problems.
4. Box your answers.
5. Check and correct in class using a RED pen or pencil.

Write Your Name Here
Date
Page Number or Assignment Name

1. 352
x 49
3168
+ 14080
17,248

DON'T WRITE ON THIS SIDE OF THE PAGE!

2. 531
x 32
1062
+ 15930
16,992

ELA:

(Phonics & Spelling, Literacy, Writing, and Literature study)

What to bring to ELA 4

- Planner
- Pencil bag
(with pencil, red checking pencil, highlighter, colored pencils, scissors, glue stick, and expo markers)
- Riggs Phonics Folder
- ELA Folder(s) (with notebook paper)

Class Information/Text(s)

- *Johnny Tremain*, (by Esther Forbes)
- *My English Orthography Notebook* (by Access Literacy)
- *Well-Ordered Language, Level 1A and 1B* (by Peters and Coupland)

Grading

Homework 5%

Classwork 15%

Quick Checks 30%

Tests 40%

Participation 10%

Science

What to bring to Science 4

- Planner
- Pencil bag
(with pencil, red checking pencil, highlighter, colored pencils, scissors, glue stick, and expo markers)
- Science Folder (with notebook paper)

Class Information/Text(s)

- *DeltaScience Content Readers series* (purple editions): *Air and Water, Electricity and Magnetism, Inside Earth, Human Body Systems, Properties of Matter, Soils, Weather and Climate, Weathering and Erosion*
- *ScienceSaurus: A Student Handbook* (green softcover), Houghton Mifflin Harcourt

Grading

Classwork 25%

Quick Checks 30%

Tests 40%

Participation 5%

History:

What to bring to History 4

- Planner
- Pencil bag
(with pencil, red checking pencil, highlighter, colored pencils, scissors, glue stick, and expo markers)
- History Folder (with notebook paper)

Class Information/Text(s)

- *Core Knowledge Foundation* (Readers)
- *The Story of the World, Volume 2: The Middle Ages*, Susan Wise Bauer
- *A History of the United States and Its People*, Edward Eggleston
- *The Role of Religion in the Early Islamic World*, Jim Whiting
- *Crusades: The Struggle for the Holy Lands (DK Discoveries)*, Rice and Gravett

Grading

Classwork 25%

Quick Checks 30%

Tests 40%

Participation 5%

Class Expectations

1. Listen carefully in class as instruction is given and ask questions about any part of a procedure or concept you don't fully understand.
2. Plan for answering multiple-choice and fill-in-the blank responses:
 - a. **Explore:** Read the question carefully and examine your answer choices.
 - b. **Plan:** Develop a plan to accurately answer the question. Determine which answer choices are absolutely incorrect and eliminate them by crossing them out.
 - c. **Answer:** Concentrate as you carefully carry out your plan, lessen your answer choices, and select an answer.
 - d. **Examine:** Look at your answer to see if it answers the question. Does it make sense? If the answer doesn't make sense, make a new plan and try again.
3. Plan for answering written responses:
 - a. **Explore:** Read the question carefully and make sure you understand what is required before attempting to respond to the question. Does the question have one or two parts to it? Is the question factual or opinion based?
 - b. **Plan:** Develop a plan to respond to the question. Decide what information is needed.
 - c. **Respond:** Concentrate as you carefully carry out your plan in a complete sentence which clearly restates the question.
 - d. **Examine:** Look at your answer to see if it answers the question. Does it make sense? Did you use correct punctuation, capitalization, and spelling?
4. All work is done in pencil. A red checking pencil is used for checking and a highlighter is used to highlight pertinent information within text.

5. **Proper Heading:** Name, class, assignment, and date are written on the top right-hand corner of the page.
6. All **written responses** are to be dictated in complete sentences which restate the question presented (unless otherwise indicated by the instructor). All sentences should include accurate spelling, punctuation, and capitalization.
7. Skip a line between numbers/responses written on notebook paper.
8. Erase incorrect attempts completely. Do not write over them or draw lines through them.
9. **Assignments** (whether completed in advance or left incomplete) are due on the date assigned to them. If work is submitted **late**, points will be deducted as follows:
1st day late (same day): 10 points deducted
2nd day late: 50 points deducted
3rd day late: 0 points awarded
10. **Make-Up Work:** Students are given the same number of days they have missed class in order to complete make-up work. For example, if a student misses two days of school, they are permitted two days to complete the assigned work and turn it in for full credit.
11. **Supplies & Responsibility Grades**
All students should come to class prepared with the necessary supplies indicated on the fourth grade supply list. Students who come to class unprepared will be scored accordingly within their class participation and/or responsibility grade for each class.

The **responsibility grade** will be an automatic 100% grade in the gradebook. If students bring all of their books and supplies to class each day, the responsibility grade will remain 100%. If a student forgets to bring something to class, 10 points will be deducted from

the responsibility grade for the forgotten item. This will be reflected in the gradebook. The responsibility grade is intended to be an encouraging way for students to receive credit for their organization and planning. The responsibility grade returns to 100% each quarter.